

Beachland PTA Fall 2025 Grant Submissions

Math Garden - 2nd Grade	2
A Cut Above	2
Beachland Science Olympiad Team Support	2
Butterfly Gardens - Kindergarten	3
Campus Kindness Garden.....	4
ChompSaw.....	4
Cooking Up Math – 4th Grade	5
Supporting our ESE VE Classroom - All Grades	6
Flexible Seating & Rug.....	7
Outdoor Garden.....	8
Hands on Equations (HOE) Fractions Program	8
Hydroponic Garden Refill & Refresh.....	9
Let’s Get Loud	10
Let’s Play Soccer - 1st Grade	10
Magnetic Letters - 1st Grade	11
Making Learning Visible - 1st Grade	11
Beachland Math Olympiad Team Support	11
Motivating Growth - 5th Grade	12
Outdoor Picnic Tables for Lunch	13
PE Utility Cart	13
Sensory Tools - VPK	13
Showcasing Student Success: Cork Board Strips - 5th Grade	14
Supporting Positive Behavior - 5th Grade.....	15
Tagging Success: Encouraging Growth with Rewards and Recognition - 4th Grade ..	16
Reading Groups Seating	17

Math Garden - 2nd Grade

Scope of Project/Request:	Weather Station and plants for butterfly garden
Items Requested:	Ambient Weather WS-2902 WiFi Smart Weather Station, Adjustable outdoor mounting pole, Butterfly Garden plants
Related Learning Objectives and Beneficiaries:	Science - Earth's Systems and Patterns - E.7.1, E.7.2, E.7.3, E.7.4, E.7.5
Funds Requested:	\$315

A Cut Above

Scope of Project/Request:	Guillotine paper cutter for cutting ream of paper
Items Requested:	Guillotine paper cutter for cutting entire ream of paper in one slice
Related Learning Objectives and Beneficiaries:	All grades and subjects will benefit by saving time and miscuts on projects, crafts for application of Knowledge skills, Surfs, Waves, etc.
Funds Requested:	\$210

Beachland Science Olympiad Team Support

Scope of Project/Request:	Science Olympiad is a hands-on academic competition that develops scientific thinking, teamwork, and problem-solving. This grant funds registration for two Elementary Division teams (up to 30 students in grades 3–5) and a color ink cartridge for student-created binders and event materials, enabling Beachland to continue its long-running program launched in 2013–2014.
Items Requested:	Science Olympiad registration for two Elementary Division teams (Grades 3–5); Color ink cartridge for printing study binders, event guides, score sheets,

	and practice assessments (model/vendor to match school printer)
Related Learning Objectives and Beneficiaries:	Up to 30 Beachland students in grades 3–5 will participate directly this year. The program’s materials, routines, and teacher know-how extend to science blocks schoolwide through shared lessons, build challenges, and practice resources. Registration recurs annually, but the binders, event organizers, templates, and many practice setups are reusable and will be retained to streamline future seasons. A decade-plus of continuous operation demonstrates strong staff capacity and student demand. Science Olympiad elevates academic achievement and celebrates STEM with the same excitement as athletics. Funding will keep Beachland’s tradition thriving, open the door to new scientists and engineers, and equip teachers with high-impact, reusable resources for years to come
Funds Requested:	\$470

Butterfly Gardens - Kindergarten

Scope of Project/Request:	In the spring, the kindergarten class studies living organisms as part of the science curriculum. Each year, they study the lifecycle of the butterfly. For the students to see the full life cycle of the butterfly life cycle, we need to buy milkweed seeds to plant and feed the caterpillars. We will need soil, a pot, and seeds for each student to bring the garden to life. Students will also benefit by watching the seeds grow into plants. This helps students learn about metamorphosis as well.
Items Requested:	Pots, Soil, Seeds, Additional Plants as caterpillars consume plants quickly
Related Learning Objectives and Beneficiaries:	The kindergarten science standards of living organisms and plant life cycle standards will be the

	learning objectives of the kindergarten butterfly gardens.
Funds Requested:	\$150

Campus Kindness Garden

Scope of Project/Request:	Currently, Beachland has a square area between the kindergarten, first grade building and the media center that is an eyesore. We would like to relocate the former kindness garden to this area. We will have a new sign made, and students will contribute kindness rocks to fill in this space.
Items Requested:	Sign, Rocks to be painted, stones to use for area edge/containment, paint
Related Learning Objectives and Beneficiaries:	All students will be able to participate and add kindness rocks.
Funds Requested:	\$200

ChompSaw

Scope of Project/Request:	ChompSaws are kid-safe tools used to cut cardboard for STEAM activities which encourage creative play and maker/engineering concepts. They encourage spatial reasoning skills and problem-solving.
Items Requested:	Two (2) Chompsaws
Related Learning Objectives and Beneficiaries:	The ChompSaws are safe for children 5 years of age and older so they have the potential to benefit nearly all students at Beachland Elementary K-5, particularly in science, engineering and art subjects. They are portable and can be easily moved between classes depending on how teachers would like to utilize them in their own classroom. When not in use in a classroom, they could remain in a central location such as the

	"science lab" adjacent to Mrs. Morse's classroom where they would be available to students to come in and work on projects with their teacher's/club sponsors. To get an idea of the cardboard doors that could open to children with access to a ChompSaw check out "Caine's Arcade." Please watch the youtube video at https://www.youtube.com/watch?v=falFNkdq96U A specific example for use of ChompSaws at Beachland is the "Design Your Own Amusement Park" unit. This is a 5th grade Pick-a-Project about Force and Motion from Savvas. By using ChompSaws, cardboard can be repurposed to foster education and creativity prior to recycling. If there is sufficient interest from teachers and students, we could consider a future grant to create a Maker's Space at Beachland Elementary. The ChompSaws would be an essential component of any future Maker's Space.
Funds Requested:	\$560

Cooking Up Math – 4th Grade

Scope of Project/Request:	An opportunity for 4th graders to explore a practical application of fraction operations within recipes/cooking
Items Requested:	115 spiral-bound student-created cookbooks
Related Learning Objectives and Beneficiaries:	One of the things that makes Beachland exceptional is having teachers who innovate, developing projects for students that generalize academic skills to functional, real-life tasks. These types of projects are important because they make learning come to life and show students how valuable their academic skills can be! Last year, our 4th graders explored a practical application of fraction operations within recipes/cooking. Each student brought in a family

	recipe to work with. Later, the recipes were compiled into a cookbook, serving as both a keepsake, and a tool for carry-over learning beyond the classroom. This project was a big hit last year, and the 4th grade team hopes to repeat it this year. The project also has the potential to become multi-disciplinary. (For example, incorporating elements of writing skills/ELA, social studies, through cultural diversity/recipes in history, and 4th grade scientific concepts, etc.) *Please note: Class time will not be used for writing out the recipe. Students will take home templates to write out their recipe on and bring it back to school. The cookbooks would again be ordered from the SDIRC print shop.
Funds Requested:	\$605

Supporting our ESE VE Classroom - All Grades

Scope of Project/Request:	The purpose of this project is to provide essential classroom supports and materials that enhance student regulation, engagement, and independence in a Kindergarten–5th grade Exceptional Student Education (ESE)–Varying Exceptionalities classroom. These resources will support students with a wide range of abilities by fostering a safe environment, reducing disruptive behaviors, and ensuring equitable access to learning.
Items Requested:	Wobble Cushions, Beanbag seat, Picasso Tiles, Floor Tiles, iPad cases
Related Learning Objectives and Beneficiaries:	Calming Corner Resources: A beanbag chair and sensory floor tiles will be used to create a designated calming space where students can de-escalate, self-regulate, and safely return to learning after behavioral challenges. Flexible Seating Supports: Wobble cushions will be provided for student chairs and circle time seating to promote

	attention, sensory regulation, and individualized personal space. Technology Protection: Protective covers for classroom iPads will be purchased to prevent damage and ensure continued access to instructional technology. Free-Choice Activities: Magnetic building materials will be introduced as a constructive, motivating free-time option to promote creativity, fine motor skills, and positive peer interaction
Funds Requested:	\$720

Flexible Seating & Rug

Scope of Project/Request:	As an English Language Arts teacher, one of the primary goals is to foster a lifelong love of reading in students. Research shows that creating a comfortable, inviting environment can significantly increase student engagement, particularly during independent and small group reading. Flexible seating supports differentiated learning by giving students choice and ownership over how and where they read. This sense of autonomy often leads to increased focus, motivation, and stamina during reading time.
Items Requested:	Floor rug, flexible seating options
Related Learning Objectives and Beneficiaries:	This addition will directly support instructional goals by: Promoting sustained, engaged reading during independent practice. Supporting collaborative discussions in small groups. Encouraging reluctant readers to view reading as an enjoyable, inviting activity. Building a classroom environment that mirrors real-world literacy habits, such as reading at home on a couch. Overall, the inclusion of flexible seating will transform our classroom into a more student-centered space where literacy thrives, helping every learner grow as a reader.

Funds Requested:	\$250
------------------	-------

Outdoor Garden

Scope of Project/Request:	New flowers and garden supplies for area to the east of the Media Center. Beachland currently maintains seven 4x4 raised garden beds used to grow a variety of vegetables, strawberries, and herbs. The 2025–2026 project will expand hands-on learning through both raised beds and hydroponic towers. Beginning in December, students will plant tomato seedlings and hydroponic seeds, monitoring growth daily. By January 2026, students will prepare the raised beds by clearing old plants, adding soil, and planting new seeds and seedlings. Each student will participate in all stages—raking, planting, watering, and harvesting—under teacher supervision to learn plant life cycles and garden maintenance. Students will be assigned rows or plants to monitor, gather and share harvests with classmates. The teacher will demonstrate simple ways to serve the food.
Items Requested:	Organic Soil, Mulch, Organic Fish Fertilizer, Plants
Related Learning Objectives and Beneficiaries:	Practice of Science SC N 1-6 • Heredity and Reproduction SC L 16.1-4
Funds Requested:	\$300

Hands on Equations (HOE) Fractions Program

Scope of Project/Request:	Requesting funds to purchase the Hands on Equations Fractions Program to augment the Hands on Equations Algebraic Program that is already in use at Beachland Elementary School
Items Requested:	HOE Learning System and materials

Related Learning Objectives and Beneficiaries:	provide enrichment to the math curriculum which will challenge students through manipulatives to bring math to life. Fractions are part of the math core curriculum. Hands-On Equations Fractions Program will benefit 30 students at a time who are ready to work with fractions based on their competency of foundational math concepts. These will likely be 4th and 5th grade students. This program will also complement Reflex FRAX program which is already implemented. The tangible materials are durable and reusable. The workbook pages can be photocopied. Hands-On Equations is already approved by the district so there will be no delay getting the fractions component of this program into the classroom as it is just an extension of what has already been implemented.
Funds Requested:	\$160

Hydroponic Garden Refill & Refresh

Scope of Project/Request:	Our hydroponic systems are a living lab for hands-on science, nutrition, and sustainability. This request replenishes essential nutrients, seeds, and (if needed) replacement pumps so students can germinate, transplant, and harvest successive crops throughout the school year while practicing data collection, observation, and stewardship
Items Requested:	Tower Garden Mineral Blend, Submersible Pumps, Seedling Starter Kit, Seed Trays, etc
Related Learning Objectives and Beneficiaries:	Hydroponics turns abstract standards into concrete learning: plant life cycles, adaptations, water systems, engineering design, and measurement. Regular nutrient solution changes and reliable circulation pumps are critical for healthy growth; seed starter supplies sustain continuous planting cycles. Replenishing these consumables keeps both towers running smoothly so every class can participate in germination, growth tracking, and

	harvest activities. All classes that rotate through the hydroponic lab will benefit (multiple grade levels across the year). Students engage in roles—mix team, pH/EC checkers, data recorders, harvest crew—building collaboration and responsibility alongside science content
Funds Requested:	\$265

Let's Get Loud

Scope of Project/Request:	Audio system for cafeteria
Items Requested:	Mixer, Wireless Mics, Cables, Headsets
Related Learning Objectives and Beneficiaries:	All student performances will have enhanced sound quality for the observers. Tech support will assist with set up and usage.
Funds Requested:	\$560

Let's Play Soccer - 1st Grade

Scope of Project/Request:	We have this big, beautiful field to use during recess, but the kids need some additional equipment to make better use of this area. I would love to have some pop-up soccer nets and soccer balls to take out during our recess. Will be used during P.E. as well.
Items Requested:	Soccer balls, soccer nets
Related Learning Objectives and Beneficiaries:	This grant will provide opportunities for students in all grade levels to practice learning new skills pertaining to soccer and will give them additional opportunities to learn about sportsmanship and get them to run and get some energy out on the field!
Funds Requested:	\$200

Magnetic Letters - 1st Grade

Scope of Project/Request:	Homework Materials for first grade students needing support based on weekly progress monitoring assessments.
Items Requested:	Magnetic Letters, Metal Trays
Related Learning Objectives and Beneficiaries:	First grade students in English Language Arts (between 24 to 48 based on weekly progress monitoring assessments). The objects include all phonics standards taught in UFLI and reinforced through UFLI homework.
Funds Requested:	\$230

Making Learning Visible - 1st Grade

Scope of Project/Request:	A request from first grade to support “Building Thinking Classrooms” by increasing the number of whiteboard spaces for students.
Items Requested:	4 large whiteboards (one for each classroom), markers
Related Learning Objectives and Beneficiaries:	This project would support “Building Thinking Classrooms” by increasing the number of whiteboard spaces for students. Smaller groups at each board will allow for additional active engagement opportunities.
Funds Requested:	\$560

Beachland Math Olympiad Team Support

Scope of Project/Request:	In its second year at Beachland Elementary, Math Olympiad will engage third, fourth and fifth-grade students in creative, challenging problem solving as part of a global program
Items Requested:	Annual registration, core materials, modest recognition items, light snacks

Related Learning Objectives and Beneficiaries:	We anticipate approximately 40 students will join Beachland Elementary's Math Olympiad this year—a challenge-based club where kids tackle puzzles, think creatively, and cheer each other on. Contests happen right on campus from November through March. While official competitions are for fourth and fifth graders, enthusiastic third graders are invited to train with the team now so they're ready next year. The club meets one hour after school each week with three coaches leading hands-on practice. All contest problems and practice sets are shared widely so any student can dive into extra math enrichment—even if they can't make the weekly meeting.
Funds Requested:	\$455

Motivating Growth - 5th Grade

Scope of Project/Request:	This project will provide tools to help students track and organize work progress and academic goals by introducing a weekly punch card reward system and anchor charts tied to iReady, Reflex, and Amplify vocabulary curriculum.
Items Requested:	Thermal Printer, printer paper, crates for student workbooks, Paper organizer, Lap desks
Related Learning Objectives and Beneficiaries:	Our entire fifth-grade team will benefit from this grant. By using weekly punch cards and anchor charts, students will build habits of accountability, perseverance, and responsibility. This program ensures that every student feels empowered to manage and track their learning to prepare for middle school.
Funds Requested:	\$300

Outdoor Picnic Tables for Lunch

Scope of Project/Request:	Additional seating outside cafeteria for grownups visiting for lunch
Items Requested:	4 Round metal tables, 4 umbrellas; Sunshine Furniture will price match umbrellas from when we purchased them 2 years ago.
Related Learning Objectives and Beneficiaries:	SIP Goal -Community & Culture. Beachland continues to be the district model for parent involvement. Administration would like to ensure parents are comfortable and have ample seating when visiting their students during the school day for lunch.
Funds Requested:	\$5,400

PE Utility Cart

Scope of Project/Request:	Equipment needs to be moved from one place to another easily.
Items Requested:	Heavy Dury Utility Cart that can hold up to 500 pounds of equipment
Related Learning Objectives and Beneficiaries:	Equipment for students to use during their PE time. The equipment needs to be set up in various places around campus
Funds Requested:	\$130

Sensory Tools - VPK

Scope of Project/Request:	We are seeking sensory tools for Pre-K students to be utilized on the school campus as positive reinforcement and to facilitate smooth transitions between spaces. Having a variety of sensory tools available would allow us to rotate their use to enhance student engagement.
Items Requested:	Assortment of sensory tools, as approved by administration.

Related Learning Objectives and Beneficiaries:	These tools are designed to help manage and redirect student behaviors effectively. They also offer safe and calming outlets for students to channel their energy when facing sensory challenges.
Funds Requested:	\$350

Showcasing Student Success: Cork Board Strips - 5th Grade

Scope of Project/Request:	This project will provide a practical and lasting solution for displaying student work and schoolwide communications by installing cork board strips in the stairwells. Currently, posters and student projects hung in these spaces often fall, leaving stairwells underutilized and missing an opportunity to showcase student learning. With cork board strips, teachers will have a secure, organized, and visually appealing way to highlight student accomplishments and important messages. Our goal is to transform the stairwells into vibrant galleries of student creativity and achievement. These displays will not only celebrate student work but also foster school pride and community spirit as all students, staff, and families interact with the displays daily. By creating a reliable space to highlight projects, announcements, and achievements, this project will encourage students to take ownership of their learning and feel proud of their contributions.
Items Requested:	Cork board strips; work order placed through district to hang
Related Learning Objectives and Beneficiaries:	This project will directly benefit all fourth grade and fifth grade students (approximately 200 students) and will have a positive ripple effect across the entire school community as families and peers engage with the stairwell displays. By making these spaces reliable for posting student work and announcements, we can maximize every corner of

	our campus as a place for celebration and communication.
Funds Requested:	\$185

Supporting Positive Behavior - 5th Grade

Scope of Project/Request:	As our students transition into upper elementary, 5th grade can be a particularly challenging year socially, emotionally, and academically. This year, we have seen a noticeable increase in behaviors related to inattention, anxiety, and difficulty with emotional regulation. Many students benefit from movement, tactile input, and quiet sensory options that help them stay engaged in class and manage frustration or overstimulation. Traditional behavior incentives, such as extra recess or prize boxes, are not always effective for all students. Incorporating sensory and fidget tools as earned rewards and in self-regulation zones will allow us to better support a wider range of student needs.
Items Requested:	Classroom fidget tools, sensory items, chair bands/wobble cushions, quiet manipulatives, as approved by administration
Related Learning Objectives and Beneficiaries:	Goals: Promote positive classroom behaviors and increase time on task. Provide healthy, non-disruptive outlets for energy, stress, or anxiety. Offer inclusive, motivating incentives for students who need alternative reinforcement. Directly support 97 5th grade students. By integrating sensory tools into our incentive system and classroom environment, we anticipate improved focus, fewer behavioral disruptions, and a more positive and inclusive learning experience for all students.
Funds Requested:	\$350

Tagging Success: Encouraging Growth with Rewards and Recognition

- 4th Grade

Scope of Project/Request:	This project will provide meaningful incentives and recognition for all third-grade students and teachers by introducing i-Ready, Reflex, and Frax brag tags, along with other small rewards. These fun and engaging tools are designed to motivate students to excel in key academic areas, foster a love of learning, and encourage steady progress. Teachers will also benefit by having resources that make it easier to celebrate student achievements in a positive and impactful way. We recognize that not all students are motivated in the same way, and meaningful recognition can be a powerful driver of academic engagement and improvement. By providing brag tags and small incentives, third-grade students will have tangible reminders of their accomplishments, inspiring them to set and achieve goals in reading, math, and beyond. Our goal is to cultivate an environment where every student feels valued and excited to learn, while teachers are empowered to highlight effort and celebrate growth.
Items Requested:	iReady Math Growth Incentives, iReady Brag tags
Related Learning Objectives and Beneficiaries:	Our entire third-grade team, consisting of 100+ students and teachers, will benefit from this grant. By tying brag tags to academic standards in reading and math, we can connect recognition with progress and mastery. This consistent reinforcement will help students develop confidence, perseverance, and a growth mindset—skills essential for success both in the classroom and in life.
Funds Requested:	\$650

Reading Groups Seating

Scope of Project/Request:	Flexible seating options for reading rooms
Items Requested:	Two rugs for different reading rooms
Related Learning Objectives and Beneficiaries:	Students will be able to learn in a comfortable and friendly environment. They will be focusing on improving their reading comprehension.
Funds Requested:	\$370